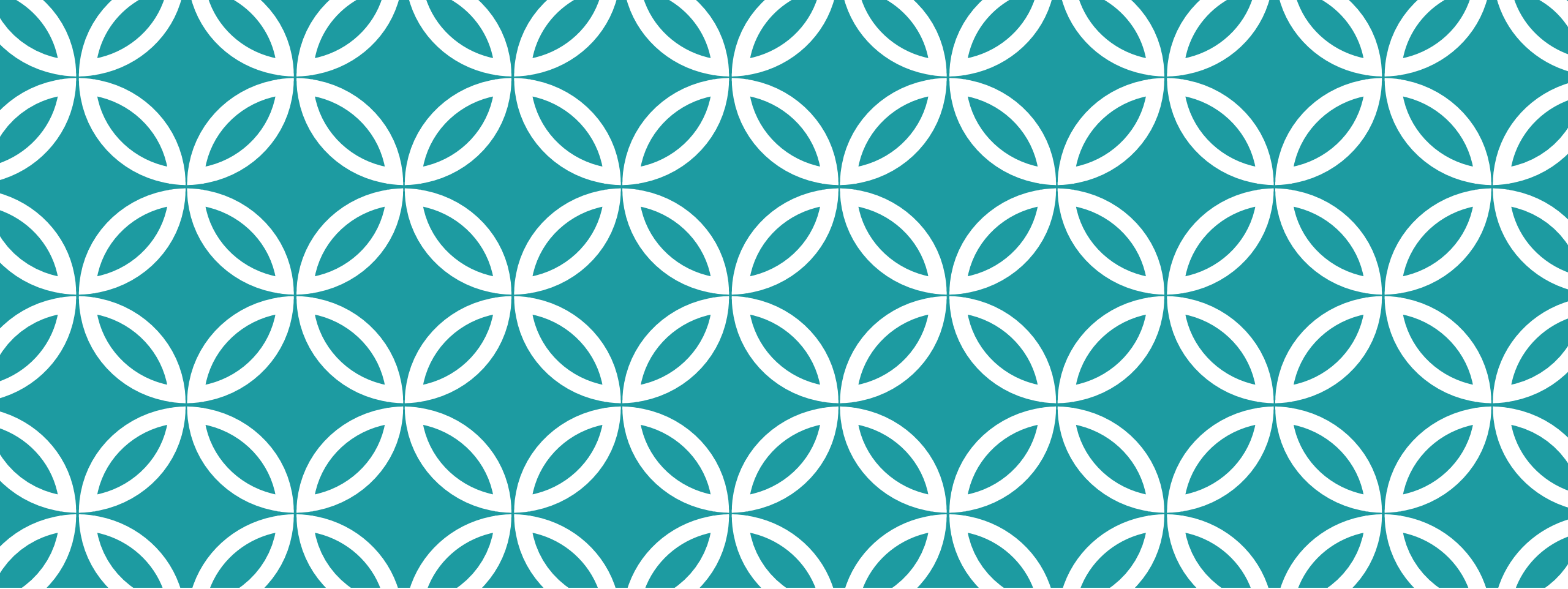


ELSIE ARNTZEN,  
STATE SUPERINTENDENT  
[opi.mt.gov](http://opi.mt.gov)

PUTTING MONTANA STUDENTS FIRST  
A+  
MONTANA OFFICE OF PUBLIC INSTRUCTION





# COMPREHENSIVE SUPPORT AND IMPROVEMENT

Created by Susie Hedalen,  
Debbie Hunsaker & Kathi  
Tiefenthaler

# ESSA ACCOUNTABILITY

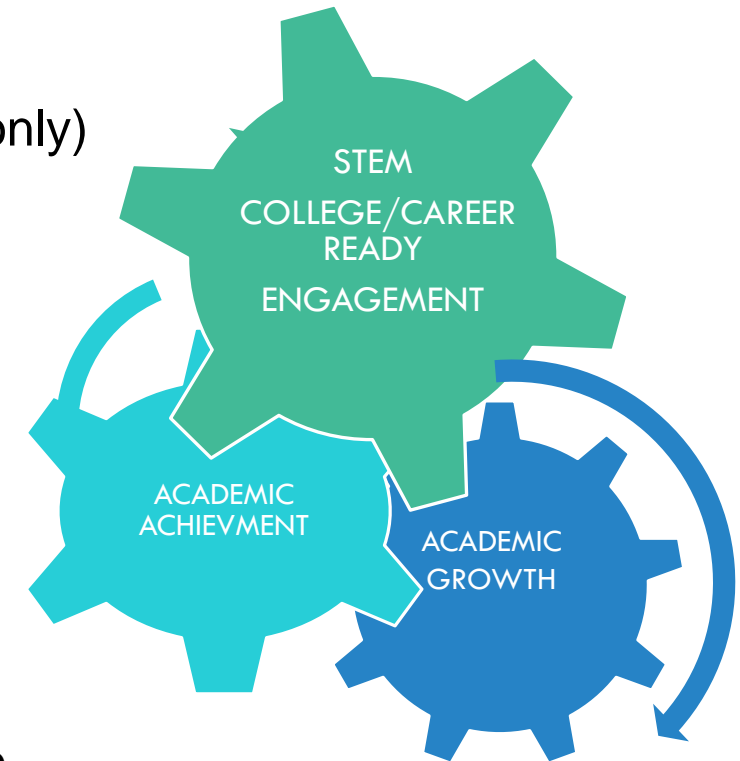
## 1-4 Federally Required Indicators

- Academic Achievement on Statewide Assessments: ELA & Math
- Academic Growth on Statewide Assessments ELA: & Math (K-8 only)
- English Learner Progress
- Graduation Rate (HS only)

## 5<sup>th</sup> Indicator for Montana Flexibility

- Attendance
- College and Career Ready (HS only)
- STEM: CRT2016-2017 NGSS 2020-2021

**All Schools are ranked based on these indicators then the bottom 5% of schools in the state are designated Comprehensive. Specific student groups performing at the bottom 5% of that groups performance in the state causes Targeted Designation.**



# IDENTIFICATION OF SCHOOLS BASED ON THE ACCOUNTABILITY SYSTEM

At least once every three years, a state must identify for Comprehensive Support and Improvement:

- Not less than the lowest-performing five percent of Title I schools in the state:
- All high schools with a graduation rate below 67%: and
- Schools identified for Targeted Support and Improvement that fail to improve

A state may identify additional categories of schools (*Section 1111(c)(4)(D)*)

Schools will be identified for Comprehensive Support for the 2018-2019 school year



# HIGH PRIORITY DISTRICTS

## OPI WILL SUPPORT IN A SYSTEMIC DISTRICT-WIDE APPROACH

Browning School District (6/6 schools are in comprehensive designation)

Lame Deer School District (3/3 Schools are in comprehensive designation )

Heart Butte School District (3/3 Schools are in comprehensive designation )

Hays-Lodge Pole School District (3/3 Schools are in comprehensive designation )

Brockton HS and Middle School (2/3 schools are in comprehensive designation )

Lodge Grass HS and Elementary (2/3 schools are in comprehensive designation)

Rocky Boy HS and Middle School (2/3 schools are in comprehensive designation )

Plenty Coup HS, Arrow Creek Elementary (2/3 schools are in comprehensive designation )

Wyola (1/2 schools are in comprehensive designation )

Poplar, Ashland (2/4 schools are in comprehensive designation)

# COMPREHENSIVE SUPPORT AND IMPROVEMENT

For each school identified by the state as needing Comprehensive Support and Improvement (currently 39), a district must develop and implement a plan to improve student outcomes that:

- Address the state's indicators
- Includes evidence-based interventions
- Is based on a school-level needs assessment
- Identifies resource inequities
- Is approved by the school, district, and state
- Is monitored and periodically reviewed (*Section 1111(d)(1)(B)*)
- OPI support team based on needs with a main point of contact

# CONTINUOUS IMPROVEMENT CYCLE

- 1- Assess Local Needs
- 2- Choose Evidence-Based Strategies, Practices, and Interventions
- 3- Create a Plan for Implementation
- 4- Monitor the Plan
- 5- Reflect and Revise the Plan

# COMPREHENSIVE TIMELINE

- March 2018- High Priority Districts notified about formula application process and support
- March 2018- Schools eligible for Comprehensive Support notified about formula application process and support
- April 2018- High Priority Districts and Schools eligible for Comprehensive Support attend formula application process
- September 2018- May 2021- The Office of Public Instruction supports High Priority Districts and Schools in Comprehensive Support in implementing their formula grant applications
  - Innovative Awards
  - Additional Technical Assistance